

HIGHER EDUCATION AND ITS ENVIRONMENT IN MANIPUR

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ABSTRACT

Many thinkers accept that Education is the learning centre or institute to bring up the students to be an ideal person .Education is what we want ? So teachers should be the construction of knowledge and co-learners of knowledge. Teachers take a great important role to make good society . Their important task is to make students to be an ideal person. So ,teacher is the soul or vital principle of educational system and no scheme of education can succeed without a competent body of teachers . The most genuine object of true education is the development of man as a human being with his own exigencies and sympathy with all other members of the human race. This is the bases which international society should develop . After independence many commission established with good suggestions by many educationist and recommended by the Central government but still now India cannot be included in the high literacy rate in the world . It might be having some deficiencies in the education sector of India . As Manipur also one of the seven sisters of North-East India ,the education of Manipur lies in the underdeveloped stage . The cause might be the negligence of both the State and the Central Government in the education sector . As education is the only means to develop human resources there is necessary to reform in the education system . The present education system is needy to modify both in the curriculum and the teaching methodology. The implementation and infrastructure is very low and insufficient . Hence, it is necessary to reform the education system of Manipur.

Keywords: Education, curriculum, implementation, Reform and effort.

1. INTRODUCTION

Education is the growth and development of human being. Because education aims not only at providing information but training the good individual in his duties and right as a citizen . Thus , the modern education seeks to develop the mind according to its own inherent capacities in a social environment . For the development of social environment, this is one of the most important subject . So, ethics should be included in the syllabus as a compulsory subject. As education is the cure for most of our problems, the government should make some policies and programmes for the citizens of the state. After independence many commissions established by many Indian scholars with good suggestions and also recommended by the Central Government, but still now India cannot be listed in the high literacy rate in the world . There may be some defects either in the policy and programme or implementation in the education system of Manipur . The education system of Manipur is very low when we compare with other advanced states of India . As Manipur is one of the seven states of North- Eastern India, the defects also happened in this state . There are some reasons of the backward in the education system of Manipur . Because of the failure of taking up policy and programme both by the State and Central Government in Manipur it became a backward state . So, the only possible remedy for improvement of quality education in this region is to take up policy and programme and to reform the method of the traditional teaching-

learning system. No state or society will not be civilized without the development of human resources. So, education is the only means for the development of human resources. The present education system is necessary to reform for the betterment of future generations. If we take some suggestions from some intellectual persons of this state then it will be easier to improve the quality of education as soon as possible.

2. OBJECTIVES OF THE PRESENT PAPER

The objective of this paper is to discuss the present education system of Manipur and the failure of the Government to take policies and programs in Manipur. To discuss the suggestions and remedies to bring quality education in Manipur.

3. METHODOLOGY OF THE PRESENT PAPER

In the present work, I used only the secondary sources. For this work, I collected materials from textbooks, relevant journals, newspapers, discussion hours of ISTV Channel of Manipur, DD Channel of the North-Eastern Region, and websites. This work is based on observation, description, and historical in nature.

4. RESULTS AND DISCUSSION

Suggestions and Remedies to bring Quality Education in Manipur :

As education is the only tool to develop human resources it is necessary to reform in the education system of Manipur . Moreover, without the help of teachers it will not be possible to become a good citizen. Because, teachers are the store-house of knowledge. Besides, they are the only persons to know how to maintain the teaching-learning system. If the State Government take some suggestions from some well known teachers in this field and with the partnership of them reformed the present education system it may become a brilliant state . The Indian philosophers including Swami Vivekananda , Sri Aurobindo, M.K. Gandhi , were severely criticised the British philosophy of education in India . Moreover, the reformist like Raja Rammohan Roy , Mrs. Annie Beasant , M.G.Ranade and others also wanted to reform the education system of India . Since many years after independence there is legends of reformation in education system from time to time . So, the present education system of Manipur is also possible to reform in a better way for future generation. Gandhi not only a great politician but also a great educationist. He stresses that, “social revolution and reform

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go hand in hand with any political revolution”.¹ (N.R.Swaroop & Aarti Shashi Dargan: In Imerging Education Indian Society, Vinay Rakheja, Meerut 2008, p.no.65). According to Gandhi the main of Basic Education is to modify the heart and mind of all people and create a society free from all exploitation and aggression . One of the most problems with which modern society is confronted is to be found in which a way to harmonize in a system of education, humanistic, studies, scientific studies and technical training. In one way or another, education exert on society and society on education entitles us to affirm that one of the most ideals of society is to study its educational system. The objective of National Educational Commission of 1964 declared by the Government of India is that the commission will advise to the Government on the National pattern of education and on the general principles and policies for the development of education at all and in all its aspects. The report stated this objective is that “This commission is formed to advise the Government on the educational policies, national standards of education and the

potential for the development in every sphere of education”² (O. Raman Behari Lal and J.N.Singh Development of Indian Education And Its Problems, R. Lal Book Depot, Meerut,2014, p. no. 216). The commission believes that education is the key to national progress having many suggestions for the development of education. Again the National Knowledge Commission (2006-2009) is the first education in the country which studied all areas of knowledge. Even though ,many commission held with good suggestions and recommended by the Central Government of India it is always in the lower stage. Education is essentially constructive and requires some positive of what constituent a good life. So, in order to bring quality education in this state if we take up the following viewpoints then we might be able to reform the present education system.

Necessity of modification present teaching-learning system

The present education system of Manipur is traditional. Hence, it is necessary to modify this system. Because of using traditional method in the class room the students cannot improve their mind in the higher level. This is also one of the reason of backward in education in this region. Both the teachers and students should have creative ideas so as to innovate new ideas.

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Modification of curriculum and syllabus

The learning system should be interdisciplinary. The cleavages art from science are the serious defects of modern society. If there is no segment in the study between arts and science, then every student will have both these knowledge. It implies that either of these knowledge will not be sufficient for the rapid growth of education. Because famous philosophers have the knowledge of both science and arts. In advanced countries there is no restriction of the subject of combination in higher study. The student has the right to select any subject he intense to learn. The purpose of education is the development that includes intellectual, spiritual, social and physical enrichment. This concept is accepted both by the educationist Swami Vivekananda and M.K. Gandhi. As education is the cure of our problem the state government should make some principles of education for the welfare of citizens.

The impact of the crisis in Manipur

Though Manipur is a small state many problems frequently happen such as economic blocked, ethnic crises etc. There are more than 32 communities in this small state. Because of the ethnic crisis between the Meitei and the Kuki communities, many innocent students since last 3rd May 2023 till now 2024 are staying in the relief camps. Further, they cannot attend to their institutions regularly and could not appeared their examinations as normal. If the crisis are frequently happened in a state or country then it will be affected not only to the economy of the state but also to the education sector particularly to the innocent students. This problems might be solved if the state and the Central Government and the people of Manipur are in the form of understanding . So, the representatives of the Government are the responsible for arising these conflict.

Ratio of teachers and students in Institutions:

In many educational institutions of Manipur the ratio of the teachers and students are quite different. Besides the number of teachers in the hill and rural areas is very low. Hence, teachers should be rationalized so as to maintain quality education. But still now there is no any image of

rationalization in this state. Hence, it will be one of the reasons of backward in education sector in the state.

Negligence of implementation and initiative:

Another viewpoint of backwardness in the education sector in Manipur might be the negligence of both by the State and Central Government in the pay implementation to the teachers. Because the responsibility for implementation of the welfare scheme is being shared between the State and Central Government. This caused emotional feeling to the teachers to teach to the students. Besides of all these the amount sanctioned by the UGC for infrastructure does not fully utilised in this state. This is also one of the reason of becoming backward in education sector. Hence there is a necessary to take some steps with the partnership of some intellectual persons and the State Government to reform the present implementation system in higher education .

Necessity of socialization

Another essential part of quality education is socialization . With the help of socialization children learn the ways of their society and make these ways part of their own personality. The whole process of socialization is interaction or the social act. In this regard, RSS describes that socialization is the development of feeling in associates and the growth in their capacity and will to act together. Hence, social aspect of life is very essential in any educational process.

Rural and urban education

The most serious problem of female education all over India is the low of enrolment , wastage and stagnation. The quality of literacy of male is still higher than that of female . Even now, the majority of the people in the rural areas are not very enthusiastic about the education of the female . As the rate of wastage and stagnation is high in hill and village areas it caused a problem of illiterate in these areas. It may be noted that higher education is mostly confined to a section of upper class families in urban areas . Unless and until this mindset is removed from the rural areas women will be deprived of being able to contribute their best to the society .

Necessary of good environment

To become an ideal life of an individual requires good environment not only from infancy but also throughout his entire life . Because, the process of education is never completed . It continues throughout one's life.. Thus, the purpose of education is to develop in each individual the knowledge ,interest ,habits ,ideals and powers whereby he will find and use that place to shape both himself and society . Thus, the modern education seeks to develop the mind according to its own inherent capacities in a social environment.

Role of ethics in education:

In the curriculum of higher education ethics should be included as one of the papers. As ethics studies the science of morality it might be able to guide the student in a right way. It discusses about the rightness and wrongness good and bad, judgement and justice etc. Briefly speaking, it discusses how to become an ideal life and the highest end of life. All these are closely related to education . It may purify the mind of the students .

All the above given viewpoints are necessary to bring quality education in a state like Manipur. To become a civilized state depends upon the improvement of human resource . So, without the development of human resource no state or society will not be civilized.

Role of Educational Sociology in Manipur

Educational Sociology started its work with the belief that man is a social being . In ancient time this feeling was not prevalent . In those days racial discrimination had in the mind of the people in general . Because of the influence of educational sociology every man has right to receive education according to their needs. Further, nowadays, there is no any discrimination of race, caste, creed and sex for any individual to develop their utmost extent. As continuation of educational sociology, now a days not only in India but also in Manipur some changes are brought up. In Manipur many intellectual persons ,researchers and sportsmen can be produced . Unfortunately, one important problem is that almost the qualified persons cannot get their fitness jobs in Manipur . As a result of this they give up Manipur and joined their service to other neighbouring states or countries. This is also one of the cause of backward state in Manipur. So, in order to bring quality education in a state or society it requires some sustainable effort policies and programmes by the Government for the future generation.

A great degree of special co-operation and planning will be possible only if the members of society are capable of sustained effort in the direction of social change. As education is the form of helping young children for the survival of society in a developing way, we have to

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modify the education system in different ways. In a backward state like Manipur the modification from traditional methods of teaching to educational technology is one of the crucial development taking place in the shadow of educational innovation. Bertrand Russell stresses that “education as a rule, the strongest force on the side of what exist against fundamental change”³ (Pascual Gisbert S.J.: Orient Longman Limited, Bombay, 1980 p.no.216). One of the most direct ways of discovering the goals and ideals of society is to study the educational system . Moreover, education should not be applied as a political instrument it must be as an end itself. Hence, in order to make a good society or state there is necessary a good partnership both teachers and State Government . Because teachers are the store-house of knowledge in the field of education. Without the help of teachers it is impossible to produce good citizens. Hence co-operation of teachers are very necessary.

Above of all these reasons it is the right time to propose to both the State and Central Government the suggestions and Remedies of higher education of Manipur. So, in order to bring a good Quality education in this region it requires to make some sustainable effort of policies and programmes by the Government for the future generation.

Role of Media in Education:

Information and Communication takes a very important part in the higher study. With the help of these we can learn a lot of knowledge from many different angles. In addition to this Mass Media is also consider as the social educator in society. It can help us information ,education and entertainment programmes . In highest study pure research is necessary for creating new things. So, without Information and Technology it will not be possible to success research work.

The main findings of this paper are the following :

- The education system of Manipur is in the backward stage. If the state and Central Government take initiative in the field of education sector it can be improved .
- Non-maintenance of the teachers and students is one of the cause of low rate of literacy in Manipur.
- The inadequacy rate of literacy of male and female is one of the reason of backward state in Manipur .
- Lack of communication in the hills and rural areas is one of the main reason of backward state in Manipur.

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- Good environment is necessary for the development of good citizens. A good relationship is necessary among teachers, students ,parents or guardians and Government.

4. CONCLUSION

In the conclusion, when we observed the education system of Manipur, there are many deficiencies both from the sides of State and Central Government. Regarding the teaching – learning methodology it is too late to reform it. In teaching the art of creation is more important than the art of thinking. Both teachers and students should have the art of creation so as to innovate new ideas and things. The Indian teaching methodology is traditional when we compare with other civilized countries . Therefore, it is necessary to reform its education system as earliest as possible.

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