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**MANAGEMENT OF SCOUTING EXTRACURRICULAR ACTIVITIES BETWEEN  
HOPE AND REALITY**

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**ABSTRACT**

Planning, organizing, implementing and evaluating activities are needed for organizational progress. This study aims to reveal the management of Hizbul Wathan Scouting extracurricular activities at SMA Muhammadiyah 1 Yogyakarta and the supporting and inhibiting factors.

The method used is a qualitative descriptive model approach, with data collection based on observation, interviews, and documentation. The research subjects were the principal, deputy head, extracurricular coordinator, Hizbul Wathan scouting trainer, and active students in the Penghela Relatives Council. The validity of the research data carried out through source triangulation. Analysis of the data used in the study using the Miles and Huberman technique, the analysis process was carried out simultaneously with the data collection process.

The results showed that the scout manager Hizbul Wathan continued to try to optimize existing resources by still referring to the rules and ideals that had been stated in the school extracurricular activity guidelines; however, the results were still not satisfactory. Hizbul Wathan's planning activities cover the areas of administration, infrastructure, and finance; organizing activities, including the management and development of human resources; implementation activities, including scheduled routine student activities; and evaluation activities, to find solutions and develop further activities.

**Key Words:** Management, Scouting, Hizbul Wathan, Sma Muhammadiyah , Yogyakarta.

**1. INTRODUCTION**

Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 81A of 2013 concerning the Implementation of the 2013 Curriculum explains that extracurricular activities are part of the operational tools of the curriculum which are manifested in the planning of educational activities carried out every year by schools and evaluated for their implementation every semester. Scouting activities are part of the education system to prepare students to become qualified cadres of the nation; good moral, mental, spiritual, intellectual, emotional, physical, and skills. Extracurricular activities at school are divided into compulsory extracurricular activities and optional extracurricular activities. According to the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 63 of 2014, Scouting activities are compulsory extracurricular activities in Primary and Secondary Education.

Hizbul Wathan is the name of a scouting organization within the Muhammadiyah school whose establishment refers to the Decree of the Muhammadiyah Central Executive Number 551 / I.0 / B

/ 2010. The Hizbul Wathan Scout Declaration was announced in 1999 and ratified at the 1999 Tanwir Muhammadiyah meeting in Bandung. SMA Muhammadiyah 1 Yogyakarta has just implemented Hizbul Wathan extracurricular activities as a compulsory extracurricular activity starting from the previous 2013/2014 academic year, only making these activities the extracurricular activities of choice.

Schools are required to be able to plan, organize, implement, and supervise. This is to facilitate the implementation of activities so that goals can be achieved optimally. According to Hikmat (2011):

26) steps that can be taken for optimal achievement are through placing education actors in an appropriate place, preparing sufficient funds, implementing appropriate methods, preparing adequate tools, preparing sufficient facilities and infrastructure, processes by planning, learning design according to conditions, control of both internal and external tasks of the institution, and preparing good absorption for graduates. The application of management principles will reduce errors in managing the organization; this is also a guide for the running of the organization effectively and efficiently (Rifa'i and Fadhli, 2013: 51)

The scouting activities of Hizbul Wathan at SMA Muhammadiyah 1 Yogyakarta have had achievements, including in 2016 as the best Hizbul Wathan participant in Yogyakarta City; in 2018 as the second winner in the Indonesian speech contest, the second winner in the Semaphore and Morse competitions, the second winner in the guide contest in Yogyakarta City; as a participant in General Sudirman in Central Java's National pilgrimage and as a participant in the 1st century SILATNAS 1 Scout Movement of Hizbul Wathan in Cibubur. In 2019 he won 2nd place in Eco Mapping and 3rd place in the waste management competition at the 2019 Kalpataru camp and participated actively in the Iskandar Puteri Sustainable Development Goals in Johor, Malaysia.

As an extracurricular activity, Scouting Hizbul Wathan still needs serious management, planning, implementation, and evaluation. According to Wafir (2017), Hizbul Wathan extracurricular management includes 1) The process of planning the management of making school work plans and school budget plans carried out by schools and committees, as well as the preparation of Hizbul Wathan, scout extracurricular activities by the extracurricular advisory team. 2) Implementation is carried out by the supervisor with program preparation and coaching processes. 3) Evaluation with the formation of a Working Council and an assessment at the end of the year for filling out report cards in the extracurricular column.

## 2. METHOD

This descriptive qualitative research method is designed and carried out by the principles of field research. In addition to conducting a literature review, field research is also carried out to obtain credible data. Sources of research data are all involved and related to Scouting activities. Among others include; school principals, vice-principals, coordinators of extracurricular activities, scouting trainers, student scouting activity activists, and the Advisory Relatives Council members. Source documents relevant to the research object, such as writings or notes related to

the research focus, photos, and pictures. Data collection in this study was carried out using the snowball technique; the researcher continues to search for as much relevant information as possible until the data is saturated and sufficient for concluding.

### 3. RESULTS PLANNING

The results of interviews with the head, deputy head of Student Affairs, and Hizbul Wathan Scout Guidance, show that Hizbul Wathan's scouting planning has been running by applicable rules and guidelines. Planning carried out by the principal is to provide training and direction to prepare documents for compiling programs, making activity plans, as well as budget and financial planning. Based on the results of interviews with Hizbul Wathan Scout coaches at SMA Muhammadiyah 1 Yogyakarta, it is seen that administrative completeness is one of the readiness in implementing the program. An administration planned at the beginning of the school year will facilitate the trainer in scouting activities. In administrative planning, it is still entirely up to coach Hizbul Wathan. In the 2018/2019 school year, the trainer has made a plan to calculate the excellent week of training. There are 15 sufficient weeks in the odd semester and 12 effective weeks in even semester. According to the pre-arranged plan, each week contains 2 hours of lessons or 90 minutes. In the 2018/2019 academic year's odd semester, there are five essential competencies that Hizbul Wathan Defenders must master. Competencies that must be mastered in the odd semester are Scouting Orientation and friend formation; scouting history; Organizational Structure of the Kepandaun Movement, Uniforms, Attributes, and Identity Identification; Field Communication; Pioneering. At the end of the odd semester, the scouting activity is closed with a written Scouting test. In the even semester of the 2018/2019 academic year, three essential competencies must be mastered. The three competencies are Medan Map Science and Compass, First aid, and Survival. At the end of the semester, the scouting activity was closed with a Saturday-Sunday camp or shortened as PETUAH. In addition to planning scouting administration for smooth scouting activities, financial planning is also carried out. Based on data and interviews with the deputy principal for student affairs, Hizbul Wathan's scouting finances were taken from student funds. Funds for the part of the student section used are taken in the extracurricular section. For extracurricular funds, each student is charged Rp. 200,000.00. The student section manages the funds for all student activities, including for non-academic competition activities. The use of these funds is through a predetermined procedure. For the disbursement of activity funds, the trainer needs to make an activity proposal and a ToR (Term of Reference) or terms of reference. The TOR and the proposal must be in accordance with the needs and approved by the student section and known by the school principal. Also, the proposal must also get approval from the qabilah coach Ash Habul Kahfi. The proposal and TOR must include details of the use of funds and a brief description of the activities to be carried out.

Facilities and infrastructure are supporting activities, including the scouting activities of Hizbul Wathan. The results of interviews with the deputy head of the school for facilities and infrastructure affairs showed that the school did not yet have the Hizbul Wathan Scouting needs analysis document. The procurement of scouting equipment is handled directly by the facilities and infrastructure team. The facilities and infrastructure team under the deputy principal of the school for facilities and infrastructure. The flow of planning for the necessary tools, namely the

facilities and infrastructure team, first asked all the managers of the extracurricular activities to submit the equipment and price requirements. There has been no written explanation for the use of items from each extracurricular activity manager, including Hizbul Wathan. The facilities and infrastructure team plans to purchase activity tools at the beginning of the school year. The trainer submits the equipment requirements at the beginning of the semester by submitting the tool's name; the quantity needed, the unit price, and the total cost of the equipment. The deputy principal must inform this proposal of student affairs. All proposed equipment is not immediately approved; it needs to be discussed first through a school meeting, which usually considers priorities and expenditure needs. Administrative, financial, and infrastructure scouting readiness and the selection of trainers have fulfilled the planning function. The fulfilled planning function can be seen from the indicators of mobilizing the limited number of school resources.

### **Organizing**

The results of the interview with the activity supervisor revealed that the organization of the Hizbul Wathan scouting had been carried out well. However, some members were still not disciplined, which often made it difficult to carry out activities. Referring to the Articles of Association of Hizbul Wathan Chapter VIII Article 13 concerning the structure and determination of the scouting organization, Qabilah is a collection of students, coaches, or honorary members who are based at school. Qabilah is used to train scout members. Qabilah consists of the Daily Chair, Deputy chairman, secretary, treasurer, and the deputy treasurer. Existing fields include Al Islam and Muhammadiyah, the field of Organizational Development and Operational Activities, Education and Training, Research and Development, Public Relations, Communication and Information, and the field of domestic affairs. In coordination, through scouting activities, leadership meetings often experience problems because, in general, these scouting administrators are also busy in other school management. The school principal, who is concurrently the head of Qabilah explained that the scouting coordination mechanism, namely the school's deputy head in the student section, directly supervised the scouting of Hizbul Wathan.

The composition of the board of relatives of Penghela at SMA Muhammadiyah 1 Yogyakarta consists of the chairman, chairman I, general secretary, secretary I, treasurer, and there are three fields. Each field consists of the chairman and secretary of the field. Based on the councils of the councils of the relatives of the councils above, 11 students are active in the councils of the counselors' relatives.

### **Implementation**

The results of observations and interviews with trainers and students who took part in the scouting activities of Hizbul Wathan SMA Muhammadiyah 1 Yogyakarta had fulfilled the training material, were by the syllabus, annual program plan, and the characteristics of the Hizbul Wathan Scout Movement. In implementing Hizbul Wathan's scouting activities at SMA Muhammadiyah 1 Yogyakarta, the facilities and infrastructure have also been used.

The material presented during Hizbul Wathan's scouting activities must be by the Hizbul Wathan syllabus made by the coach, namely: the formation of friends, the history of Hizbul Wathan, Hizbul Wathan's attributes, reading a semaphore, reading grass code, reading morse code, practicing tie and knot, setting up tents, survival, and camping. The material is by the Hizbul Wathan curriculum syllabus competencies, namely: History, attributes, field communication tools, pioneering, and camping. The training material is also by the annual program made by the trainer.

The distinctive feature of Hizbul Wathan as Islamic scouting has also been reflected in the exercise's implementation. The characteristics that are applied are: the practice of Islamic aqidah, the formation and fostering of noble morals according to Islamic teachings, the practice of the code of honor guides, empowerment of students through the team system, activities carried out in the open, education with engaging, fun, and challenging methods, use of the system increase in level and mark of proficiency, a system of separate units and activities between male guides and female guides, unrelated and oriented to certain political parties or groups.

## **Evaluation**

The evaluation carried out is still limited to a simple evaluation. By comparing the activities carried out with the planning of activities, this is seen as more efficient. Based on observations, after implementing the scouting training activity, the trainer evaluated by asking the Relatives Council. The student section also discussed the training that had been running and provided input for the next exercise. Evaluation questions about the smoothness of training activities, exercise order, and the student section also remind us to be on time. The discussion between the trainer and the student section to discuss the progress of scouting activities was also carried out indirectly. During free time, the student section and the trainer discuss a scouting training plan to join Hizbul Wathan's scouting activities.

From the results of interviews with teachers and scouting trainers, Hizbul Wathan's scouting management already has a program plan. The program is a reference for the running of activities. Planning already exists but is not following the planning function; this can be seen from the absence of specific goals in scouting activities. The main targets have not been described, as if activities are only running according to the previous year's habits. Scouting objectives still refer to Hizbul Wathan's organizational scouting goals in general. They are determining the goals of scouting activities that are the same as scouting Hizbul Wathan in general causes this extracurricular activity to have no local wisdom. On the other hand, the readiness of financial administration and infrastructure and the selection of Hizbul Wathan coaches have fulfilled the planning function. Fulfilled planning functions are the identification and mobilization of limited resources.

The selection of human resources and their placement in the qabilah structure and the determination of their duties are under the organization's rules. As stated by Hasibuan (2015: 118) that organizing is determining the work to be done, grouping tasks and distributing work to each employee, assigning departments (subsystems), and determining relationships. Evaluation of the implementation of scouting activities has been carried out, but so far, it has not been

maximized, only as necessary. The evaluation has not been carried out routinely and only if it is needed and has not resulted in a solution, it is still not following Kurniadin's (2012: 131) statement that supervision is a process of observing and measuring operational activities and the results achieved are compared to predetermined standards.

#### **4. DISCUSSION**

Based on interviews with the principal, deputy head of student affairs, Hizbul Wathan trainers and students, the inhibiting factors from the school (internal) are time allocation, not yet orderly administration, activities that are still not attractive, lack of achievement coaching, and division of labor that is not yet clear in qabilah and the council of Penghela's relatives. In the implementation of Hizbul Wathan scouting training, students who are active in Hizbul Wathan are also in other organizations.

Inhibiting factors from outside the school (external), namely: lack of guidance from higher organizational structures, the absence of scouting curriculum socialization, and training to improve the competence of Hizbul Wathan trainers, which are still minimal, and the lack of synchronization of Hizbul Wathan Regional Kwartir policies with Regional Leaders Muhammadiyah. In the procurement of scouting activity facilities, SMA Muhammadiyah 1 Yogyakarta has a little difficulty. The difficulty comes from outside the school, among others, due to the often late delivery of supporting materials. Some of the potential that can be used as a support, first, complete facilities and infrastructure, secondly, the enthusiasm and seriousness of trainers and students to advance Hizbul Wathan, third, the participation of trainers and students in Hizbul Wathan Regional Kwartir in developing scouting activities. Meanwhile, the external supporting factor is quite good support from the Regional Kwartir Hizbul Wathan.

The principal has the task of giving directions to teachers, qabilah members, coaches, and councils to assist relatives in preparing scouting activities and sending teachers, qabilah members, trainers, and councils of relatives to attend scouting training. Allocating funds to increase school facilities and infrastructure, especially media games suitable for Hizbul Wathan members. Provide regular evaluations for Hizbul Wathan's progress. The trainer should be more orderly in planning activities, involving other qabilah members in implementing Hizbul Wathan scouting. Empower teachers and qabilah members to participate in Hizbul Wathan's scouting activities actively. They are carrying out Hizbul Wathan scouting exercises that attract students' interest. Improve student discipline during practice. Empower the council of Penghela's relatives in every Hizbul Wathan scouting activity.

Meanwhile, the Regional Kwartir Hizbul Wathan needs to improve the quality of the scouting training running so far. Increase cooperation with schools or organizations under it to help in the progress of Hizbul Wathan. Hold training for Hizbul Wathan members. Monitoring Muhammadiyah schools in the implementation of Hizbul Wathan.

#### **5. CONCLUSION**

The results of the study concluded that the implementation of Hizbul Wathan's scouting management. However, it was by the ideals outlined in school rules and guidelines; the results

were not optimal. The inhibiting factors for scouting management are time allocation and administration that are not according to planning, lack of achievement development, unclear division of labor, lack of scouting curriculum socialization, and lack of training to improve the competence of Hizbul Wathan trainers. However, there are several supporting factors: the complete facilities and infrastructure, the enthusiasm and sincerity of the trainers, and students to advance Hizbul Wathan, which is always supported by the Regional Kwartir Hizbul Wathan.

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